

The School–Parent Compact, as federally outlined under Section 1116(d) of the *Every Student Succeeds Act (ESSA)*, is a written agreement developed jointly by the school, parents, and students that outlines how all stakeholders will share responsibility for improving student academic achievement. It serves as a vital component of each Title I school’s parent and family engagement policy, ensuring collaboration and accountability to enhance student success.

1. Jointly Developed

This compact is designed collaboratively with parents, students, and staff to support high academic achievement. It is reviewed and revised annually in response to stakeholder feedback.

2. Building Partnerships

We have the following community-based partnerships to support academic achievement and student wellness:

- ALL Memphis – Teacher Development + Reading Tutoring
- Arise2Read - Tutoring + After School Bible Club
- Stax Academy – Music Composition 101
- Orpheum Memphis – Dramatic Story Telling
- Christian Psychological Center – Dialectical Behavior Therapy; Grief Counseling
- Seeding Success – Data Analytics
- Principal’s Learning Center – Leader Development
- Knowledge Quest – Community Garden + Aftercare
- Lit Mid-South - Tutoring
- Kids-N-Tech - Math Tutoring
- UTHSC – Soulsville Heath Hub + Family Support Specialist

3. School Responsibilities

We commit to:

- Delivering high-quality instruction aligned with Tennessee state academic standards in a supportive environment.
 - Scheduling at least two parent-teacher conferences per year.
 - Providing quarterly progress reports, quarterly report cards, and timely communication about student achievements.
 - Ensuring parents have reasonable access to staff and receive information in a language they understand.
 - Establishing a calendar of monthly family engagement events.
 - Ensure that this is a joyous place for students to practice, smile, and grow.
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3. Parent Responsibilities

We expect parents to:

- Actively participate in parent-teacher conferences and ongoing school events.
- Support home learning by reviewing homework and encouraging reading.

- Ensuring students attend school daily.
 - Communicate with teachers regarding concerns.
 - Attend school programs related to academics and community building.
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4. Student Responsibilities

We encourage students to:

- Attend school regularly, arrive on time, and complete assignments diligently.
 - Seek help when needed and stay engaged in both at-home learning and school activities.
 - Commit to reading daily and setting personal academic goals.
 - Bring the happiness!
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5. Communication & Collaboration

- Host an annual Title I meeting early in September to explain Title I services, compact details, and parent rights.
 - Offer Title I meetings at AM and PM times to accommodate family schedules.
 - Maintain two-way communication, including newsletters, phone calls, school apps, and interpretation when needed.
 - Hold at least two annual review meetings to evaluate compact effectiveness and progress.
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6. Evaluation & Revision

- This compact is assessed annually with parent and student input to identify challenges (e.g., language needs, accessibility) and improve engagement strategies.
- Revisions are made collaboratively and documented each school year.

7. End of Year Goals

- Achieve TN Ready TCAP Double AMO Goal for ELA, Math, & Science
- Achieve a TVAAS Level 5 Overall
- 100% of enrolled students complete their End of Year Assessments.
- 100% of homerooms have 60% achieve their iReady Growth Goal.
- Achieve a TN Ready projection of our double AMO on Spring iReady
- 100% of homerooms have 35% achieve their iReady stretch goal.
- School-wide Attendance rate of 95% or higher; Chronic Absenteeism Rate of 27% or lower
- School-wide Average Daily Referrals of 10 or fewer

Principal Tuggle